

Cultural Immersion Program Cultural Immersion Program (CIP)

CIP is a dynamic program that is thought provoking and challenging. The experience will give participants a fresh new way of learning about Aboriginal people.



Based on principles of how adults learn CIP is truly an interactive experience. Participants will become involved in what can best be described as a *THINKFEST* & *FEEL-FEST* rather than a *TALK-FEST*.



School Leadership

- Statement

'Leadership effects are second only to teacher effects in terms of their impact on student outcomes.'

- Imperatives

Develop a teaching workforce that can shape and respond professionally to the social and cultural context on Indigenous learners...

Sourced from the Australian Directions in Indigenous Education 2005-2008



Quality Teaching

- Statement

'...the key message to be gained from educational effectiveness research is that quality teachers and their professional learning do make a difference in the classroom. It is not so much what students bring with them that really matters, but what they experience on a day-to-day basis in interaction with teachers and other students in classrooms that does.'

- ◊ Imperatives

Ensure that school leaders and teachers have the cultural understandings to significantly improve outcomes for Indigenous students

Sourced from the Australian Directions in Indigenous Education 2005-2008



CIP is made up of 4 components.

- 1. Order**
- 2. Fracturing of order**
- 3. Creating new understandings**
- 4. Implications for Education**

Each component is designed sequentially to maximise the learning for participants.